



CAFADA
PARTICIPATION
WORKSHOPS

REFLECTIVE FEEDBACK
PRACTITIONERS

INTRODUCTION

Hello!

Thank you for supporting the CAFADA researchers to undertake participation workshops with children and young people. The aim of the participation workshops was to find out what children and young people think about the service they receive.

Through our participation workshops, we wanted to provide a space for children and young people to say what they think, to give their opinions on being involved with SPACE, to amplify their voices, and to support them influence others who have decision-making power.

We would like you to reflect on what it was like for you to support these participation workshops as a youth worker at SPACE. We will ask you to give us feedback on things like if you felt children and young people were given enough space and time to contribute, if you felt they were heard, and if you felt that their contributions were valued. You can give us feedback by completing the questionnaire in this booklet on your own. You also do not have to give us feedback at all if you do not want to.

Your decision to go ahead or to decline is entirely up to you, and will not have any effect on your role at SPACE.

Happy reading!

Laura, University of Stirling

FEEDBACK QUESTIONNAIRE

Read the rest of this booklet if you will be completing the feedback questionnaire

If you would like to give your feedback by completing a questionnaire, you can do this by answering the questions at the end of this booklet now. The questionnaire will ask you questions about what it has been like to provide support to the children and young people who have taken part in the participation workshops, and to capture your reflections on what has worked well or less well in these participation workshops.

You can complete the questionnaire by writing on this booklet or by typing your responses in an email to the researchers. If you choose to write on this booklet, the CAFADA researcher will collect the questionnaire from you, so that we can use your feedback in our reports about CAFADA and the services you receive.

When we write our reports, we will never use your name or any identifying details about you. We will also keep everything you write confidential, which means we won't tell anyone what you have written on your questionnaire. The only time we would ever need to tell anyone what you have written, is if you write something that makes us seriously worried about you or someone else. If this was to happen, we would always speak to you before we speak to anyone else about our concerns.

If there is anything you write in the questionnaire that you want to be removed, you can let the researcher know. They'll let you know how you can do this. Anything you remove won't be included in the research.

- I understand what this questionnaire is about.
- I agree to complete the questionnaire in this booklet, where I will be asked to give my feedback about taking part in the participation workshops.
- I understand that I do not have to complete this questionnaire, and that I can choose not to take part without any impact on my involvement with SPACE.

Name _____ Date _____

FEEDBACK QUESTIONNAIRE

SPACE - Children and young people have safe, inclusive opportunities for involvement

What enabled or supported children and young people to take part and contribute in the participation workshops?

What inhibited or made it difficult for children and young people to take part and contribute in the participation workshops?

How was children and young people's safety (physical and psychological) and comfort supported in relation to the participation workshops?

FEEDBACK QUESTIONNAIRE

SPACE - Children and young people have safe, inclusive opportunities for involvement

Did children and young people have enough support (think of practical and pastoral support) before, during and after the participation workshops to allow them to fully contribute? Please explain your answer.

What, if anything, helped to ensure that the participation workshops were fun and enjoyable for children and young people?

FEEDBACK QUESTIONNAIRE

VOICE - Children and young people are sufficiently informed and supported to freely form and express their views

How were children and young people supported to share their views in the participation workshops?

How effective were the tools or activities used in the participation workshops?

What worked well in supporting children and young people to share their views in the participation workshops?

What enabled both dominant and quieter views to be heard in the participation workshops?

FEEDBACK QUESTIONNAIRE

VOICE - Children and young people are sufficiently informed and supported to freely form and express their views

What were the barriers to ensuring both dominant and quieter views were heard in the participation workshops?

FEEDBACK QUESTIONNAIRE

AUDIENCE and POWER - Children and young people are listened to, have their views acted upon, and are part of decision making

What were the enablers of children and young people's views being heard by those with decision making power?

What were the barriers to children and young people's views being heard by those with decision making power?

What (if any) decisions did children and young people influence?

FEEDBACK QUESTIONNAIRE

AUDIENCE and POWER - Children and young people are listened to, have their views acted upon, and are part of decision making

Did the feedback given to children and young people about their influence feel timely and appropriate? Please explain your answer.

Can you please provide any further reflections or learning about how the participation workshops have enabled children and young people to be listened to, have their views acted upon, or be part of decision making?

FEEDBACK QUESTIONNAIRE

AGENCY and ACTION - Children and young people are empowered to continue to influence decisions, and to hold decision-makers to account

What procedures are in place that ensure and check that children and young people's views shared in the participation workshops have been taken seriously and are acted upon, both now and in the future?

What will be the legacy or follow-on from children and young people taking part in the participation workshops (such as opportunities to continue to influence decision making or the service they are receiving)?

How (if at all) has children and young people's power and influence changed since taking part in the participation workshops?

FEEDBACK QUESTIONNAIRE

AGENCY and ACTION - Children and young people are empowered to continue to influence decisions, and to hold decision-makers to account

Can you please provide any further reflections or learning about children and young people's power to influence and holding decision makers to account?



Thank you!
From the CAFADA researchers

If you need to contact us, you can email
us at:

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